

## Family Engagement

We define family engagement as a shared responsibility of families, schools, and communities for student learning and achievement.

## Core Beliefs

- 1) All parents have dreams for their children and want the best for them.
- 2) All parents have the capacity to support their children's learning.
- 3) Parents and school staff should be equal partners.
- 4) The responsibility for building partnerships between school and home rests primarily with the school staff, especially school leaders.

### *Contributed to Compact*

*Lauren Gray—Principal*

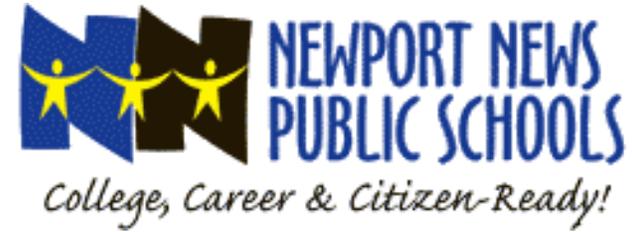
*Valerie Wolfe - Family  
Engagement Specialist*

*Lead Team*

*Families*

Newport News Public Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), formerly known as the No Child Left Behind Act of 2001 (NCLB) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve.

Lee Hall Early Childhood Center  
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**Lee Hall Early Childhood**

**2017-2018**

**Title I School-Parent Compact**



### **OUR MISSION:**

We believe all children will learn by engaging in developmentally appropriate activities. By providing a caring, nurturing, safe, and orderly environment, we will ensure each child succeeds emotionally, socially, physically, and intellectually. We believe all adults who touch the lives of our children have a responsibility in assisting them to become life-long learners and responsible, productive citizens.

## School Responsibilities

### As a school, we will:

- ◆ Communicate regularly with students and families regarding progress using parent/teacher conferences take home papers and progress reports.
- ◆ Provide opportunities for parents to meet with school personnel on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education.
- ◆ Provide materials, suggestions, and trainings to parents to help promote the education of his/her child.
- ◆ Be accessible to parents via conferences, email, phone, or written notes and respond in a timely and appropriate manner to any questions or concerns.
- ◆ Provide well organized, appropriate, and meaningful lessons based on the state's Foundation Blocks.

I agree to participate in this compact.

Lauren Gray, Principal

Signature/Date



## Parent Responsibilities

### As a parent, I will:

- ◆ Communicate on a regular basis through notes, phone conversations, e-mails and daily review of my child's nametag contents. I also will attend scheduled conferences.
- ◆ Read to and with my child daily while talking about the story to encourage understanding.
- ◆ Assist my child by being available for help and encouragement.
- ◆ Encourage and model positive respect for the school, teachers, staff, and my peers.
- ◆ Ensure my child attends school daily and provide a note explaining the reason for an absence upon returning to school.
- ◆ Utilize district and community resources to enhance my child's learning.
- ◆ I will pursue volunteer opportunities at my child's school throughout the year.

I agree to participate in this compact.

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Signature/Date



## Student Responsibilities

### As a student, I will:

- ◆ Come to school every day, on time, and ready to learn.
- ◆ Show kindness and help others.
- ◆ Be respectful to classmates and adults by listening to directions, following rules, and caring for classroom materials.
- ◆ Enjoy library books at school and home by listening to stories and caring for books.
- ◆ Begin to understand my feelings and learn how to solve problems.
- ◆ Do my **BEST**.
  - ◇ Best effort
  - ◇ Engage in activities
  - ◇ Show full potential
  - ◇ Treat others respectfully

